



Dear Parent or Guardian:

Thank you for allowing your child to participate in our dynamic water protection program, sponsored by the Water Replenishment District (WRD). This multi-faceted watershed education program was designed to increase the public awareness about water pollution and teach how pollution can impact our oceans and drinking water supply. This educational program is part of the WRD's and the Aquarium's new watershed education initiative. It All Flows to Me teaches students about the natural resources we depend on and the importance of protecting them for ourselves and future generations.

Today the students discussed how water is used, where drinking water is found, how groundwater can become polluted, and what we must do to conserve our supply of water. Here are some ways that your family can become part of the water pollution solution:

- Reduce the amount of trash your household produces by reusing and recycling.
- When possible replace inefficient appliances and check for leaky faucets to conserve water.
- Reduce the amount of outdoor contaminates, like pesticide, motor oil, and animal waste, near your home so that these items never go into the storm drains and end up in the ocean.

For more information on this topic please contact the Water Replenishment District at [www.wrd.org](http://www.wrd.org) or the Aquarium of the Pacific at [www.aquariumofthepacific.org](http://www.aquariumofthepacific.org).

Today your child also received a coupon for discounted admission to the Aquarium, so that your family can enjoy a day at the Aquarium and meet some of the animals that benefit from a clean ocean environment.

Respectfully,

The Aquarium of the Pacific Education Department



## ***It all Flows to Me Student & Parent/Guardian Evaluation Form***

Please take this survey home and fill it out with your parents or guardians. Then turn this sheet into your teacher.

Student Name: \_\_\_\_\_

Name of Parent/Guardian \_\_\_\_\_

School/Group: \_\_\_\_\_

Date of visit: \_\_\_\_\_ Grade Level: \_\_\_\_\_

**Circle or write in your answers.**

1. What was your favorite part of this class?

- A. Exhibit scavenger hunt
- B. Watershed model
- C. Game Boards (water budget boards)
- D. Video
- E. Other: \_\_\_\_\_

2. What is non-point source pollution?

- A. A type of pollution that comes from specific identifiable sources.
- B. A type of pollution that cannot be tracked back to its source.
- C. Something that can contaminate our supply of groundwater.
- D. Something that can harm animals and plants.
- E. Answers are correct for choices B, C, and D.

3. What part of this class would you like to learn more about?

4. What are some ways that you can stop non-point source pollution from entering the groundwater and the ocean?

5. What can you do at home to conserve water?

**Please turn this sheet into your teacher when complete!**